Resources

This is the list of resources that was compiled from initial and follow-up interviews:

* CEUs:
  + CEUs about how to do payment
  + CEUs with people who have done telehealth/mentorship
  + In-person CEUs before COVID/In-person CEUs that were transitioned online – about topics beyond telehealth (SOS feeding/NDT)
  + Webinars provided by leading experts in the field (AOTA, Spiral Foundation, Learn Play, Thrive, Occupationaltherapy.com)
* Social Media:
  + Facebook Groups
    - Telehealth for Early Intervention Providers
    - Chicago Feeding Group
    - Pediatric Telehealth Activity Group
    - Early Intervention Telehealth Practice
  + Instagram
  + Pinterest
  + YouTube (To gain ideas for intervention planning or education, not watched with the client)
* Websites:
  + TheOTToolBox.com
  + Toolstogrow.com
  + OTPlan.com
  + Digital SLP
  + Learn Play Thrive
  + Teachers Pay Teachers
  + Handwriting Without Tears
  + SocialThinking.com
  + Pink Oatmeal
  + EverydaySpeech.com
* Other Online Resources:
  + Research articles
  + AOTA Statements
  + Updates from state organizations
* Resources During Actual Intervention Sessions:
  + Two player games/Virtual Games (PBS Kids, Thomas and Friends, Sesame Street, education.com, ESL websites for games, cokitos.com)
  + Microsoft Word Document
  + Props (such as toys and dolls the therapist physically moves during session)
  + Quia.com
  + Boom Cards
  + Online books (Vooks)
  + YouTube (Being shown to the client; Art for Kids Hub, Books being read aloud)
  + Puzzles
  + Evaluation Materials (paper and pen, online questionnaires)
  + Physically dropped off materials
* Platforms:
  + Clock Tree
  + Facetime
  + Fusion Web Clinic/Theralink
  + Google Classroom/Meet – second highest rated
  + Phone calls
  + Theraplatform
  + Zoom – highest rated
* Checklists/Surveys:
  + Survey of what supplies families readily available have at home
  + Additional Informed Consent Form
  + Follow-up Satisfaction Survey
* Collaboration:
  + With Colleagues:
    - Compiling Resources: private Facebook groups with coworkers/shared Google Documents
    - Learning from others with limited telehealth experience
    - Learning from others with extensive telehealth experience
    - Weekly team zoom team meetings
  + With Parents:
    - Identified a singular activity and then multiple providers determine how that activity targets goals they are working on
    - Multiple activities to target singular goal provided by one provider
    - Exchanging videos with the parents