Resources

This is the list of resources that was compiled from initial and follow-up interviews:

* CEUs:
	+ CEUs about how to do payment
	+ CEUs with people who have done telehealth/mentorship
	+ In-person CEUs before COVID/In-person CEUs that were transitioned online – about topics beyond telehealth (SOS feeding/NDT)
	+ Webinars provided by leading experts in the field (AOTA, Spiral Foundation, Learn Play, Thrive, Occupationaltherapy.com)
* Social Media:
	+ Facebook Groups
		- Telehealth for Early Intervention Providers
		- Chicago Feeding Group
		- Pediatric Telehealth Activity Group
		- Early Intervention Telehealth Practice
	+ Instagram
	+ Pinterest
	+ YouTube (To gain ideas for intervention planning or education, not watched with the client)
* Websites:
	+ TheOTToolBox.com
	+ Toolstogrow.com
	+ OTPlan.com
	+ Digital SLP
	+ Learn Play Thrive
	+ Teachers Pay Teachers
	+ Handwriting Without Tears
	+ SocialThinking.com
	+ Pink Oatmeal
	+ EverydaySpeech.com
* Other Online Resources:
	+ Research articles
	+ AOTA Statements
	+ Updates from state organizations
* Resources During Actual Intervention Sessions:
	+ Two player games/Virtual Games (PBS Kids, Thomas and Friends, Sesame Street, education.com, ESL websites for games, cokitos.com)
	+ Microsoft Word Document
	+ Props (such as toys and dolls the therapist physically moves during session)
	+ Quia.com
	+ Boom Cards
	+ Online books (Vooks)
	+ YouTube (Being shown to the client; Art for Kids Hub, Books being read aloud)
	+ Puzzles
	+ Evaluation Materials (paper and pen, online questionnaires)
	+ Physically dropped off materials
* Platforms:
	+ Clock Tree
	+ Facetime
	+ Fusion Web Clinic/Theralink
	+ Google Classroom/Meet – second highest rated
	+ Phone calls
	+ Theraplatform
	+ Zoom – highest rated
* Checklists/Surveys:
	+ Survey of what supplies families readily available have at home
	+ Additional Informed Consent Form
	+ Follow-up Satisfaction Survey
* Collaboration:
	+ With Colleagues:
		- Compiling Resources: private Facebook groups with coworkers/shared Google Documents
		- Learning from others with limited telehealth experience
		- Learning from others with extensive telehealth experience
		- Weekly team zoom team meetings
	+ With Parents:
		- Identified a singular activity and then multiple providers determine how that activity targets goals they are working on
		- Multiple activities to target singular goal provided by one provider
		- Exchanging videos with the parents